

A STUDY ON EMOTIONAL INTELLIGENCE OF D.EL.ED., TEACHERS

Bhaskar Papagari¹ & Manivannan S²

¹*Ph. D, Research Scholar, Department of Education, Annamalai University, Annamalainagar, India.*

²*Assistant Professor, Department of Education, Annamalai University, Annamalainagar, India.*

Received: 29 Jun 2022

Accepted: 29 Jun 2022

Published: 29 Jun 2022

ABSTRACT

Finding out the level of Emotional Intelligence of D.El.Ed., Teachers is the objective of the present study. D.El.Ed., Teachers' Emotional Intelligence is the dependent variable, while, Gender, Age, Type of College, Locality of college, Locality of the Teachers, Educational Qualification, Courses handling and Experience of the Teachers are taken as demographic variable for this study. D.El.Ed., Teachers working in Teacher Training institutions located in Rayalaseema region of Andhrapradesh are the sample for the present study. 428 Teachers were selected. Normative Survey method adopted for the present study. Emotional Intelligence Scale constructed and validated by Sandhya Mehta and Namrata Singh (2013) was used for the present study. Emotional Intelligence of entire sample is found to be in high level.

KEYWORDS: *Emotional Intelligence, Teacher Training*